

MINISTRY OF EDUCATION

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DISTRICT EDUCATION OFFICE,
MAGARINI DISTRICT,
P. O. BOX 7,
MADINA.

Ref. No. MGN/ED/Q.2/VOL.1/

Date 4th March, 2011.

QUALITY ASSURANCE AND STANDARDS ASSESSMENT REPORT.

Information about the school.

1.0. PARTICULARS OF THE SCHOOL

- 1.1 Name of the School: Mary's School.
Address: P.O BOX 2064 MALINDI.
- 1.2 Name of Headteacher : Joyce Kache Ngumbao
- 1.3 District : Magarini
Division : Magarini
Zone : Magarini
Province : Coast
- 1.4 Type of school : Private.
- 1.5 Registration Certificate : Not registered. A proved enrolment: N/A
Date of registration: -N/A
- 1.6 Sponsor :
- 1.7 Management : School Manager.
- 1.8 Date of standards assessment 4/3/2011.
- 1.9 Purpose of special standards assessment: Evaluation of education provision at Mary's School.
- 1.10 Date of previous assessment : N/A
- 1.11 Purpose of last Standard Assessment : N/A

2.0 PREAMBLE

- Arrival time and tone of school (ethos).
Arrival time : 9:25 a.m on 4/3/2011 the school was calm and operating well. The school doctor was conducting normal routine checkup.
- Brief History & development of the school (to date)
- Location of the school/ size/ title deed and site plan. The school is located at Kagombani Village in Mamburi Sub-location. The school had an enrolment of 104 students in Early childhood Development (ECD) up to class 2. There was a title deed and site plan.
- School Vision, Mission and Motto
The school lacks vision, mission and school motto. There is need for school vision, mission and school motto to provide direction in the education provision.
- General Comments on the particulars of the school.
The headteacher and deputy headteacher were on acting capacity. The school was sponsored by Italians to benefit the local indigenous community.

- 3.0 Educational Standards achieved by students at the school. Continuous assessments were conducted by subject teachers and progress records of work kept. They conduct

exams at mid-term and end term and achievements entered in pupils progress report book. Examinations were readily brought from JESMA and BETMAN; teachers complain content tested by JESMA and BETMAN were not at the level of pupils.

- Examinations need to be set by subject panels that covers relevant content for effective testing.

3.1 Standards Achieved by Learners

The school size was from ECD upto standard 2. The pupils had not attained level/class 8 to sit for Kenya Certificate of Primary Education (KCPE).

4.0 The quality of education provided.

4.1 Teaching, learning and assessment. Teachers had a variety of teaching and learning materials. Instructional materials inform of text books teaching and learning aids were available. The school had a language policy and all pupils were required to communicate and receive instructions in English. More effort was required to make learning more learner centred, students need to be actively involved in lesson presentations.

4.2 Curriculum

Pupils were provided with enough exercise books and text book. The text book pupil ratio was 1:2, two pupils per text book. There were enough chairs and desks for all pupils. Classrooms were also fitted with cupboards. Teachers schemes of work and lesson plans though available they were incomplete, not up to date and checked by the headteacher. The master time table was not available, classrooms had no displays of the class time table and teachers time table were also missing subject panels were also missing. There was also lack of an institutional manager to run the affairs of the school.

Co-Curricular Activities.

There were enough balls for students. Small playing materials for fine motor activities were also available to pupils like car toys. A playing field was missing for gross motor activities like ball games and athletics.

4.3 Student progression and achievement.

There were no repetitions, drop outs and pupils accelerated to next level. Performance of the pupils were based on examinations done at the end of the year to determine pupils moving to next level.

5.0 The ethos of the school and student welfare.

The pupils were discipline with good morals and values. Pupils were provided with pastoral programme of instruction and guidance and counseling. However the schedules for the same were unavailable. No committee had been set for guiding and counseling. Pupils were taken care well, a doctor visits the school twice in a month to provide medical care and treatment of minor ailments. The pupils looked happy and appreciated the food given during lunch time.

6.0 Leadership and Management.

There was an administration gap. The school had no designated headteacher and deputy headteacher. Those present were on acting capacity. School leadership affected curriculum delivery as curriculum Supervision was not effective. ECD teachers were available and trained and two P1 teachers were present for class 1 and 2 all were trained. The school lacked subject panels which also need to be constituted for effective curriculum implementation and delivery.

6.2 Community Involvement

Parents pay an inclusive fee of Ksh 10,000 per year. The school provides uniforms, meals, medical care, instructional materials and transport to and from home.

6.3 Physical and learning Resources

The school maintains an inventory. However the school requires some swings and outdoor materials. More classrooms need to be constructed and a school playing field be prepared.

7.0 Conclusions and Recommendation.

7.1 Conclusions

a) Strengths


The school had the following strengths,

- i. 5 teachers
One ECD Diploma teacher, two ECD Certificate teachers, two p1 certificate teaches.
- ii. Three permanent classrooms, 6 toilets, one food store, a kitchen and a dining shed. A car shed was also available.
- iii. Availability of water (Borehole)
- iv. A school van
- v. The school in fenced
- vi. School was located at a strategic position with good road network.
- vii. Medical care for pupils and a lunch program were available.

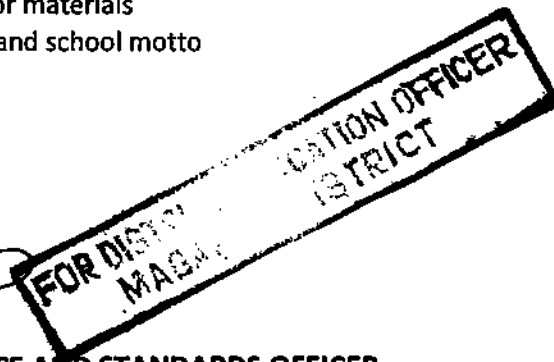
7.2 Weaknesses

b) The school was in need of

- Two classrooms
- A playing field
- An administration block
- Designated headteacher and a deputy headteacher to provide school leadership
- An institutional manager to run the affairs of the school
- Swings and other outdoor materials
- A school vision, mission and school motto
- Class time table
- No electricity


for
JACOB I. B. MARO

DISTRICT QUALITY ASSURANCE AND STANDARDS OFFICER
MAGARINI DISTRICT.



AREA	RECOMMENDATIONS	ACTION BY	TIME FRAME
Management	The school to have an institutional manager to run the affairs of the school professionally	Director and sponsors	1 st May 2011
School Vision, Mission and Motto	The school to develop school vision, mission and motto	The school manager and teachers.	By 31 st March 2011
Professional records	The teachers to develop and keep up to date all professional records. <ul style="list-style-type: none"> • Schemes of work • Lesson plan • Progress record • Register • Record of work 	Teachers	Immediately
Leadership	The H/T to check and approve teachers professional records.	H/T	By 20 th March 2011
Physical facilities <ul style="list-style-type: none"> • Classrooms • Administration bloc 	Two classrooms and an administration block to be constructed	Director and sponsors	By August 2011 (Subject to availability of funds).
Playing field	Several trees to be cleared to provide space for the field	School manager	31 st May 2011.
Swing and outdoor materials	Swing and outdoor materials to be provided to children for psychomotor development	Director and sponsors	1 st May 2011
Time table	Class and teaches personal time table to be made and be displayed in class	Class teachers	Immediately
Testing and examinations	Students exams should be set by subject panels to avoid purchasing poorly set exams.	School manager and teachers	20 th March 2011 and continuously
Registration	Proper logistics to be done to have school be registered	School manager	
H/T / DH/T	School headteacher and deputy headteacher be designated	School manager	1 st May 2011

CC.

- Manager
- H/T
- Director / sponsor
- Office file

	NAME	AGE	SEX
KG1			
1	DAVID SHUKU	7	M
2	PILI BENSON	5	F
3	Tabu Benson	5	F
4	Lydia wanjiku	5	F
5	Oscar Amani	4	M
6	Benjamin Kazungu	6	M
7	Jonathon Thuri	5	M
8	Emmanuel Radi	6	M
9	Alfred kahindi	7	M
10	Mbuvi Samuel	7	M
11	Brenda	6	F
12	Stella kahindi	5	F
13	Roy chaka	4	M
14	Frida Samuel	4	F
15	Mwanajuma Samuel	5	M
16	Tom Mbaruku	8	M
17	Tony Samuel	5	M
18	Amina Dogo	6	F
19	Millicent	5	F
KG2			
20	Lilian	4	F
21	Kadenge Mungindo	5	M
22	Amani Rodgers	6	F
23	Mwalimu Mwaro	7	M
24	Ziro Mwatela	8	M
25	Esther Kahindi	5	F
26	Petric Karisa	6	M
27	Mary kazungu	4	F
28	Laban Juma	5	M
29	Mwanapili	6	F
30	Florence kitsao	5	F
31	Hosea Chula	6	M
32	Job Mwameri	5	M
33	Zainabu Yahya	6	F
34	Zawadi Karisa	7	F
KG 3			
35	Lucky Nzai	4	M
36	Baraka Mkare	5	M

37	Eric Wanje	6	M
38	Shida charo	5	M
39	David Nicholas	5	M
40	Evance Nicolus	7	M
41	James Chula	6	M
42	Collins Maina	5	M
43	Anwar Rashid	4	M
44	Rose Tabu	5	F
45	Penina Francis	4	F
46	Alice Kadzo	5	F
47	Amina Mwaro	5	F
48	Thomas Kazungu	6	M
49	Kenedy Bahati	7	M
50	Mercy Furaha	5	F
51	Josma Kalenga	6	M
52	Stella Samson	4	F
CLASS 1			
53	Kelvin Kalama	7	M
54	Ch'uwi Rajabu	7	M
55	Samuel kitsao	6	M
56	Karisa Furaha	8	F
57	Athman Rashid	7	M
58	Mapenzi Karisa	6	F
59	Lucy Charo	8	F
60	Philister Mwikali	9	F
61	Richard Masoad	6	M
62	Brenda Safari	6	F
63	Lisa Hawa	8	F
64	Diana kaka	7	F
65	Eunice Koi	7	F
66	Elina Benard	9	F
67	Michael Charles	10	M
68	Issac Samuel	9	M
69	Mbaru Lewa	10	M
70	Kai Raymond	8	M
71	Benjamin Jacob	7	M
72	Stephen Jefwa	7	M
73	Joseph Mulwa	6	M
74	Gabrael Karisa	7	M
STD 2			
75	Sada Ali	8	F
76	Amina Charles	7	F

77	Paula Mbinyo	7	F
78	Lydia Bahati	7	F
79	Kache Jacob	9	F
80	Sera Thoya	9	F
81	Rose Faida	10	F
82	Charity Chula	11	F
83	Benson Safari	9	M
84	Jacob Kazungu	9	M
85	Karisa Chula	11	M
86	Justin Bernard	9	M
87	Amina	7	F
88	Nuru Bakari	10	F
89	Miriam	10	F
90	Mnira Faida	10	F
91	Musyoka David	10	M
92	Twabib Juma	8	M
93	Furaha Juma	10	F
94	Mariam Wambui	8	F
95	Bahati Masoud	9	F
96	Joyce wangui	8	F
97	Santa Mweri	9	F